

For my speech I thought I would choose a very particular subject.

One that you'd all like, and wouldn't get bored with.

It had to be something interesting; something I could ramble on about for three minutes.

I came to the conclusion that there's
really only one thing I could and
would want to talk about and that is

...(drum roll please) ...

ME!

A banner image featuring a blurred background of a yellow field under a blue sky, with a wooden fence post visible on the right side. The text is overlaid on the top left of this image.

Whakamanawa Web Project

Training For You Literacy Project

Why?

To encourage learners to engage in the reading and writing process while using e-technology

E-technology is attractive to today's youth culture

Conventional methods of reading and writing have not always been successful for many of our learners

A place for students to display their work, show individuality, share their world view and showcase their talents to their peers



Who?

- 15 Learners From 2 Programmes
- JumpStart
- Early Childhood

- 50% identified as Maori
- 3 Male & 12 Female
- 50% Youth

- 1 Web Designer
- 1 Literacy/English Tutor
- 1 Youth Tutor
- 1 Tikanga Tutor



How?

Using a range of New Zealand texts which
acknowledged the learners' cultural
backgrounds

In conjunction with regular literacy
workshops and English lessons



What?

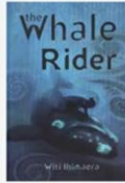
Whakamanawa Web Project

Training For You Learning Project

HOME ABOUT FILM GROWING UP IN NEW ZEALAND NOVELS POETRY REFLECTIONS SPEECH WRITING STATIC IMAGES

Novels

WRITTEN BY: ADMIN



Follow the link below to read a review of Witi Ihimaera's novel, 'The Whale Rider'.

<http://www.curdup.com/whalerid.htm>

SOME EXTRACTS FROM THE STUDENTS' NOVEL REVIEWS

DEBBY

'The Whale Rider,' by Witi Ihimaera, is a touching story about hope, tradition and family. The beautiful use of detail and captivating language draws you in and helps you visualise the story as it unfolds.

Witi Ihimaera helps you escape into the book with his detailed writing and literary techniques such as similes like, 'The mountains were like a stairway to heaven' and metaphors like, 'The lush green rainforest was a rippling cloak of many colours'. This writing helps the reader visualise the beauty of the New Zealand bush.

Search...

STUDENT POSTS

- Boy (2)
- Growing Up In NZ (4)
- J.K. Rowling (1)
- News (7)
- Short Stories (1)
- Speeches (5)
- Static Images (5)

- Home
- About
- Film
- Growing up in New Zealand
- Novels

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When reading the interview of Tempara Mable Waititi, I was interested to discover that Mabel and George had an arranged marriage. I had always thought that arranged marriages were commonly done throughout Indian and Asian cultures. Then, as I was conversing with my dad about how I had never heard of arranged marriages in the Maori culture, he told me that his mum and dad (my grandparents) were actually joined through an arranged marriage.

- Poetry
- Speeches
- Static image
- Reflections

AGED BREAD & THE QUACKS

A lonely bag of bread, sitting in a dark cupboard,
Nearing its old age, is grabbed and rushed out
Wakes up to the noise of foreign sounds
Longing to know one's environment.
Standing at the lakes edge, it's torn asunder
And thrown into a costly depth.
Longing to know where one's fellows are
Thy doom is gathering
The massacre commences
It lasts until the white wrenching hiss of evil is heard.
The ducks scatter
Because they've realised the evil afoot.
Footsteps are heard, a bag swinging back and forth,
A hand reaches down to pick up small brown nuggets from a tree.
And they are tossed as if from a catapult, heading toward an enemy castle.
Thy wooden rocks hit and the white evil flees the scene.
The massacre begins again
My joy is that I will see my massacring doom
In the joy of the waddling quacks.
Mitchell Bishop

Results?



Students developed a deeper understanding
that reading and writing are not insular

All students progressed at least two steps
on the Purpose and Audience and Planning
and Composing Strands of the Learning
Progressions



Students gained confidence, showed pride in their work, reflected on their achievements and the achievements of others

JAYLEE

This year @ Training For You, I have learnt and grown so much. My vocabulary has extended and I am more comfortable when it comes to writing complex paragraphs. My spelling and editing skills and awareness of them are the *shizzel*. I even managed to write, and pass, a level 5 essay which is a massive accomplishment.

Mitchell – Your poem,
was amazingly written.
Well done, buddy[:



www.t4uonline.co.nz/wordpress

margot@trainingforyou.co.nz

cindy@trainingforyou.co.nz

Thank-you